

Make a Splash as a Community Science Blue Team!

For students in **grades 9-12!**

This project is possible with generous funding from:

YOU can create a youth-powered **Community Science Blue Team** to help care for one of our most precious natural resources – **WATER!**

Blue Teams carry out a water quality action project that promotes **sustainability** and **stewardship** in your community.



**KING COUNTY
FLOOD CONTROL
DISTRICT**



WHAT IS A BLUE TEAM?

- A **Blue Team** is a group of students (a classroom, school club, or a home school group) who commit to taking on and completing a water stewardship project in their community. The students can create their own project or use one listed here.
- **Blue Teams will** receive **8-10 hours** or more of expert help from a Nature Vision educator — help in planning, preparing for, and executing their project. Blue Team participants also receive recognition upon completion of the project.

WHAT IS COMMUNITY SCIENCE?

- After learning all about plants, animals, and water in their area, students will help collect and analyze real-world data from one of their local waterways
- This data will be used by local scientists to better understand the health of these bodies of water

All programs can now be taught in small groups in person, remotely via video call, or in hybrid format with a shortened lesson and supplemental materials.



Actual Blue Team project!

HOW TO REGISTER: Fill out and fax or e-mail the registration form below. Questions: contact info@naturevision.org. Within one week of submitting your registration form, you will be contacted by a Nature Vision educator to talk about your programs, set dates and jump-start your project!

Nature Vision is a non-profit Environmental Education organization in King County.

Now Offering Pre-Made Community Science Modules!



Don't have time to plan your own, customized Blue Team?

Register for this 8 program series made up of some of our most popular offerings!

Program 1: Stormwater Runoff

Students will learn the basics of watersheds and model how water flows through the landscape. They will also understand how stormwater carries pollution from one place to another and the effect that has on salmon and other living things in the environment.

Program 2: Wetland Filters

Students will define watersheds and identify their own watershed. Students will participate in an experiment to understand the importance of native plants in the retention of water and filtration of stormwater runoff pollution. Students will have the opportunity to observe different native animals' pelts and skulls to connect that the water in their watershed is a shared resource.

Program 3: Healthy Water, Healthy Soil

Students will learn about how soil is formed and how it interacts with water. They will be asked to collect soil samples near their home and conduct simple experiments in order to learn more about the health of their local ecosystem.

Program 4: Salmon Cycles

Students will explore Washington's salmon population over time, in addition to the work that communities are engaging with in order to better understand the pivotal role of salmon in our ecosystems as well as how to engage in community efforts to help protect this species.

Program 5: Restoration Activity

Students will have the opportunity to complete a restoration activity that will promote environmental stewardship in their local area. Activities can include sign making in their neighborhood, invasive plant removal at a nearby site with parent/caregiver supervision, or any additional activity that helps care for the environment.

Program 6: Intro to Community Science

Students will be introduced to the concept of community science, how it can advance scientific research, and how they can get involved. Students will learn about their local watershed and see how potential sources of pollution can disrupt the chemical balance in the water. They will learn about some of the ways that scientists can test the quality of our local waterways.

Program 7: Data Collection and Reporting

Students will observe the Nature Vision educator collecting water quality data from a local body of water. They will then create posters that highlight the data and observations from the water quality testing, in addition to examining the impact water quality can have on animals like salmon.

Program 8: Presentations and Reflections

Students will present their slideshow about their interpretation of the water quality testing data. Students will additionally participate in a reflection and complete post-surveys.

Nature Vision

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COMMUNITY SCIENCE BLUE TEAM

King County Flood Control District, WRIA 7, and WRIA 9 Registration Form

To become a **COMMUNITY SCIENCE BLUE TEAM**, please complete this page (please print) and FAX to **425-460-9126**, or **scan and email to info@naturevision.org**.

Contact Name _____

Grade Level(s) _____ # Students in Group _____ School District _____

School or Group Name _____

Address _____ City _____ Zip _____

Daytime Phone(_____) _____ Alternate/Cell Phone(_____) _____

Would you like to sign up for the pre-made Blue Team Module exactly as listed (no changes to program list)?

Optional: If you answered 'No,' are there any specific changes you had in mind?

What date and time might work to meet with you (about 45 minutes) to plan your project?

LIMITATION OF LIABILITY AND INDEMNITY. THE ABOVE NAMED SCHOOL RELEASES AND HOLDS NATURE VISION, ITS OWNERS, EMPLOYEES, VOLUNTEERS AND DIRECTORS HARMLESS TO THE EXTENT PERMITTED BY LAW, FROM AND AGAINST ALL CLAIMS, DEMANDS, SUITS, PENALTIES, LOSSES, DAMAGES, JUDGMENTS AND COSTS OF ANY KIND ARISING OUT OF OR IN ANY WAY RESULTING FROM THE ACTIVITIES OF STUDENTS, TEACHERS, VOLUNTEERS, PARENTS OR OTHER DISTRICT OR SCHOOL PARTICIPANTS IN NATURE VISION ACTIVITIES, INCLUDING TRANSPORTATION TO AND FROM NATURE VISION ACTIVITIES.

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Signature: _____ Date _____